

Year 5 Curriculum Newsletter 2025- 2026

Welcome back, I hope you all had a lovely Winter/ Christmas holiday and are ready for the Spring term and all the exciting things we have planned. This should give you a taster of what is to come this term. Please feel free to come and see us if you have any questions or if you have anything you think you could add, bring in or share with the class related to our topics.

We look forward to continuing to work together and thank you for your support.

Miss Pomfret and Miss Beaujeux 😊

ENGLISH

In English we will be studying biographies, persuasive texts and non-Chronological reports. With each text type we will focus on the features of each of them and the effect these have on the reader. We will write our own versions, ensuring we think of the audience and the effect our writing has on them.

MATHS

In Maths the focus will be on fractions – equivalent fractions, comparing, ordering, adding and subtracting fractions, multiplying fractions, and problem-solving involving fractions. We will focus on area, percentages and problem-solving including percentages. Other topics will include properties of shape, measure, area, volume and capacity.

HOMEWORK

Spellings will continue to be given out every Friday. There will be a spelling test every Friday morning. Spellings go out every Friday and due for testing the following Friday. These spellings are taken from the Year 5 and 6 statutory spellings lists.

Homework should always include spellings, reading at least four times a week and Times Table rockstars at least three times a week. If your child's heatmap is not fully green yet then playing TTRS each day for ten minutes would really aid their rapid recall of these key facts which would in turn help them in their daily maths lessons.

- Please ensure your child reads for at least four times a week to an adult **and that the adult signs their reading record book.** If your child would like some help choosing a book that engages them, please encourage them to ask me for help 😊

PE

PE days are Monday and Tuesday.

Indoor PE will be held in the hall looking at dance, followed by gymnastics. Outdoor PE will be held on the playground or fields (weather permitting) so the children will need warm outdoor PE clothes.

During **all PE sessions** hair should be tied back and all earrings removed or covered as part of our health and safety policy.

These sessions will be taught by our specialist PE teachers.

RHSE

The RSHE focus is 'Dreams and Goals' this half term, discussing careers and aspirations and 'Healthy Me' next half term including how to keep healthy mentally and physically.

MUSIC

In music, the children will be exploring key & time signatures, reflecting upon the question 'how does music improve our world?'



ART

Year 5 will be revisiting the colour wheel, primary, secondary and tertiary colours. We will be applying this knowledge to our art work. As well as this, we will be learning about the Space artist, Peter Thorpe.



DT

In DT the children will focus on structures and joins. The children will generate innovative ideas by carrying out research using surveys, interviews, questionnaires and web-based resources.

SCIENCE

During this term the children will be learning about Earth and Space, looking at the way the solar system is studied, what is currently understood and how scientists set about making new discoveries in space. They will also be learning about animals and their habitats.

COMPUTING

This term we will explore the world of spreadsheets followed by creating games.

We will also think about how to keep ourselves safe online while interacting with an online community.



RE We will look at

celebrations relating to key figures and how they affect the daily lives of people of Christian and Jewish faith.

GEOGRAPHY

We will be completing two geography units in the Spring term. We will be studying mountains in the first term. Then moving onto learning about the parts of the mountain, how they are created and mountain ranges. In Spring two, we will be learning about volcanos.

How children will respect this right:	Article:	How adults will respect this right:
Try our best. Focus on my own work so I am not distracting others. Listen carefully to our teachers.	28-You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.	Try and make lessons fun and interesting. Help children to be the best learners they can be.
Be sensible. Get work and tidying up done on time.	31-You have the right to play and rest.	Make sure you have break and lunch times unless there a good reason not to.
Listen carefully to others' opinions. Respect that people can have different opinions. In class, put your hand up to express your opinion.	12-You have the right to give your opinion, and for adults to listen and take it seriously.	Listen carefully to all children. Act on opinions in an appropriate way.
Accept if friends do not wish to tell you something. Respect that everyone is different. If you think someone is stuck somewhere, knock first and ask if they need help.	16-You have the right to privacy.	Give children as much privacy as possible when changing for P.E. Let children know they can always talk to teachers and adults but respect a child's decision if they do not wish to talk.
Help someone if they need it. If someone hurts themselves, check they are ok and get an adult. To have fun on all trips!	23-You have the right to special education and care if you have a disability, as well as all the rights in this convention, so that you can live a full life.	Try and make sure that all the places we go to have disabled access. Help children who need it in whatever way is appropriate.