

Spelling in Year 4 2020/21

We will continue to learn spellings in class using the 'No Nonsense' spelling programme. A list of spellings will be set each week on Friday and tested the following Friday.

The resources below are designed to help you to learn spellings and practise them as part of your homework. Copies of some of these resources will be in your spelling folder.

On the Year 4 class page you will find:

The 100 HFW introduced in KS1 - there is also a Checklist of these words.

The 200 High Frequency Words (HFW) introduced in Years 3 and 4
Year 3 & 4 Common Exception Words

Year 3 & 4 Spelling Rules and Statutory Spelling Words

KS2 Word Mat - which provides many of the same words from the other documents in a different, perhaps, more helpful way.

Spelling Strategy Challenges (a selection of methods you might find helpful)

Your Challenge is to revisit some of the spellings we have learned to date and check that you know how to spell them. Focus on any words you are not confident spelling and practise them.

I think that a good way of completing this challenge will be:

1. To read through and spell the **100 HFW** with a parent/carer and use the checklist to write down any words that you aren't sure how to spell. Then focus on these words (or between 5 and 10 of them) for one week until you are confident you have learned them. **See the spelling strategy tips below** to help you.
2. Repeat the above using the **200 HFWs** to identify any that you aren't sure about. There isn't a checklist but make a note of any words you don't feel confident about. **Focus on any that you need to learn.**
3. Repeat no. 1 using the **Year 3 and 4 Common Exception Word** list. **Focus on any that you need to learn.**
4. Repeat no. 1 using the **Year 3 and 4 Statutory Word** list. **Focus on any that you need to learn.**
5. Read through the **Year 3 & 4 Spelling Rules** - Focus on spellings you think you are less confident on. e.g. the homophones (same sound but different spelling and meaning e.g. seen and scene, ate and eight) - **Please note that we haven't learned about all of these rules in class yet. We will do so during the year.**

Spelling Strategies

Here are some of the spelling strategies we use in school:

1. Write the word down on repeat over and over. You can use bubble writing, colours, pyramid writing, whatever might help you to remember.
2. Cover the word up and try to remember how to spell it - again write the word down repeatedly.
3. Use the words in a sentence.
4. Break the word into segments and focus on the part of the word you are finding tricky.
5. Ask someone at home to test you. This could be a written test and/or doing a quiz as you go for a walk or are doing the washing up!
6. Choose one of the Spelling Strategy Challenges from the document in this section.

For more detail see the Spelling Strategy pages from the No Nonsense Spelling programme.