

Welcome, Parents of Year 5 Pupils.



Teachers: Miss Pomfret & Miss Beaujeux
Mr Davies & Miss Mehta
Mrs Benford (Trampolining)

Below, we have outlined some of the topics that the children will be studying this term and there are certainly a lot of things for the children to look forward to.

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2					
Topics	Vikings and Saxons		Vikings and Saxons		Mountains		Volcanoes		Victorians		Europe - The Mediterranean					
Special Events	Harvest Bonfire Night Diwali Remembrance Day Christmas				Chinese New Year Mothers' Day Easter				Residential Trip Sports Day St Meryl's Got Talent							
English	NCR	Description	Poetry: Cinquains	Narrative	Biography	Persuasive Letters	NCR	Descriptive recount	Narrative: Mystery and Suspense	Poetry: Take One Poet (assonance)	Explanation	Advertising campaign	Poetry: Free Verse	Reviews	Narrative	
																
	The World of the Unknown: Monsters The Book of Mythical Beasts and Magical Creatures	Cloud Tea Monkeys	Where the Poppies Now Grow	The Promise	Stone Girl, Bone Girl; Fantastically Great Women who Changed the World; Women in Science	The Misadventures of Frederick	The Skies Above My Eyes The Street Beneath My Feet & The Sea Below My Toes	The Watertower	Boy in the Tower	Rhythm and Poetry	The Lost Book of Adventure		Cloud Busting			Birdsong

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Maths	Number and Place Value: Addition and Subtraction: Multiplication and division: Fractions: Measurement: Geometry - Shape: Geometry -position and direction: Statistics	Number and Place Value: Addition and Subtraction: Multiplication and division: Fractions: Measurement: Geometry - Shape: Geometry -position and direction: Statistics	Number and Place Value: Addition and Subtraction: Multiplication and division: Fractions: Measurement: Geometry - Shape: Geometry -position and direction: Statistics
Science	Properties and changes of materials Forces	Earth and Space Living things and their habitats	Animals including humans All living things (Puberty)
History	Anglo Saxons and Vikings (Whole term)	No history (Two Geography units)	Victorians - Local Study
Geography	No Geography (Double history unit)	Mountains Volcanos	Europe - The Mediterranean
D.T	Food- Pizza	Structures and joins	Pulleys and Gears
Art & Design	Still-life drawing Cezanne	Primary, secondary and tertiary colours. Peter Thorpe	Clay Work Clarice Cliff

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PE	Dance 1 - Haka Trampolining Gymnastics 1 Invasion games		Gymnastics 2 Invasion games Fitness and circuits Trampolining		Athletics Outdoor adventure Swimming x2	
Music	Livin' on a Prayer Classroom Jazz 1		Make You Feel My Love The Fresh Prince of Bel Air		Dancing in the Street Reflect, Rewind and Replay	
Computing	We Are Game Developers We Are Cryptographers		We Are Artists We Are Web Developers		We Are Bloggers We Are Architects	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Rules for living	Rules for Living Christmas	Celebration related to key figures		Leaders in Religious Communities	Creation Stories and the Questions They Raise

Maths Must Haves

Consolidation

All times tables and related division facts
Place value of digits in numbers up to 1000
Counting forwards and backwards in multiples of different numbers through zero to include negative numbers
Finding fractions of whole numbers and quantities including non-unit fractions eg $\frac{3}{4}$ of 20 litres
Recognise hundredths and tenths-relate to dividing and multiplying by 100 and 10 and 1000
Knowing decimal equivalents to fractions
Add fractions with the same denominator
Subtract fractions with the same denominator
Associative and distributive rules/balancing expressions eg $7 \times 8 = (5 \times 8) + (2 \times 8)$
Column addition of numbers up to 4-digits with no carrying
Column addition and subtraction of numbers up to 4-digits with carrying
Column subtraction of numbers up to 4-digits with no exchanging/borrowing
Column subtraction of numbers up to 4-digits with exchanging/borrowing
Formal written method for multiplication of 2-digit by a 1-digit number
Formal written method for multiplication of 3-digit by a 1-digit number
Rounding to the nearest 10, 100 or 1000
Use simple formulae

Please see the Calculations policy to support your child even further in achieving the above.

Maths Must Haves

Year 5

To consolidate all times tables
Place value of digits in numbers up to 1000 000
Rounding decimals to 2-decimal places to the nearest whole-number and to one decimal place
Know decimal complements to 1
Recognise and covert mixed numbers and improper fractions
Equivalence between fractions, decimals and percentages
Multiply proper fractions and mixed numbers by whole numbers
Long multiplication
Multiply and divide whole numbers and decimals by 10, 100 and 1000 mentally
Balanced equations
Factors, multiples, squares and cubes
Multiples, factor pairs, prime factors, prime numbers to 19

Behaviour and expectations

Ready

Respectful

Safe

Classroom Support

Calm and easy on every step with plenty of take-up time. Resist the urge to jump steps.

Reminder

Take up time

.....

Warning

Take up time

.....

2 mins + last chance

Script

Lots of take up time

.....

Time outside with adult

Removal from lesson is a sanction

Teacher's choice

(Quick catch-up, restorative conversation or natural consequence)

Timetable

Day	8:45-9:00am	9:00-9:20am	9:20-9:40am	9:40-10:40am	10:40-10:55am	10:55- 12:15	12:15-1:15pm	1:15-2:15pm	2:15-3:15pm
Monday	Magic 15	Guided reading	Assembly	English	Break time	Spelling	Maths	Art/DT	PE Challenge sport
Tuesday	Magic 15	Assembly	Guided Reading	English	Break time	Handwriting	Maths	RE	Spanish
Wednesday	Magic 15	Guided reading	Assembly	Swimming First to swim. Leave at 9.35		Spelling	Back around 11.30 Times tables/SPAG /Library	Science	Music
Thursday	Magic 15	Assembly	Guided Reading	English	Break time	Spelling	Maths	Geography/History	RSHE
Friday	Magic 15	Guided reading	Assembly	English	Break time	Spelling	Maths	Computing Mr Davies	Golden Time

PE and Games

PE days are Monday with specialist PE coach and Tuesday with Mrs Benford (trampolining) . Wednesday we have swimming.

They need to wear a blue t-shirt and either burgundy shorts or black/grey/burgundy tracksuit bottoms/leggings. For outdoor PE they need socks and trainers and for indoor PE, they need socks and plimsolls.

Long hair must be tied back and jewellery removed-this includes earrings. If earrings cannot be removed, tape will be provided.

Please encourage your children to help pack their P.E. kits so they know what is in there.

School Uniform

Sky blue blouse/ polo shirt

Grey skirt, dress or trousers/ shorts

Maroon sweatshirt or cardigan

Optional sky blue and white checked dress in summer

Grey or white socks

P.E. Kit

Burgundy Shorts and pale blue t-shirt

Plimsoles

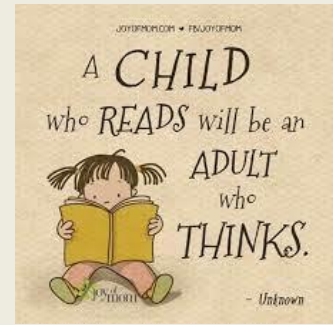
(trainers for outdoor games lessons are optional in KS2)

We have an online ordering system for uniform, details of which are available from the office.
(Trainers for outdoor games lessons are optional in KS2)

Except for religious reasons, children should not wear jewellery in school. All jewellery would need to be removed for P.E. type activities to avoid the risks of injury. If your child wishes to wear a watch please remind them that they will need to take full responsibility for its safekeeping. Long hair must be tied back during P.E lessons.

Reading

Children are expected to read at home with an adult least **four** times a week-ideally your child should be reading everyday. **Your child should be bringing home their reading record** each day in which you can write comments about their reading or simply sign it.



By Year 5, your child may be confident enough to read privately. This is fantastic but please ensure you still listen to them read and discuss their reading with them.



Reading



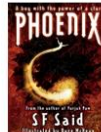
Matilda
Roald Dahl



Kite Runner's Kingdom
Michael Morpurgo



The Crossover
Kwame Alexander



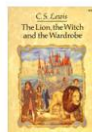
Phoenix
S F Said



Charlotte's Web
E B White



Alice's Adventures in Wonderland
Lewis Carroll



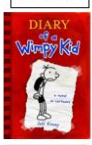
The Lion, the Witch and the Wardrobe
C.S. Lewis



Little of the Garden
Clare King



Artemis Fowl
Eoin Colfer



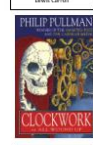
Diary of a Wimpy Kid
Jeff Kinney



Five Children and It
E Nesbit



Beetle Boy
M G Leonard



Clockwork
Philip Pullman



The Secret Garden
Frances Hodgson Burnett



Wonder
R.J. Palacio



The Borrowers
Mary Norton



The Fantastic Flying Books of Mr. Morris Lessmore
William Joyce



Skellig
David Almond



A Series of Unfortunate Events
Lemony Snicket



The Girl on the Train
Rachel Watson



Holes
Louis Sachar



Demon Dentist
David Williams



Goodnight Mister Tom
Michelle Magorian



Inside Out and Back Again
Thanhha Lai



The Suitcase Kid
Jacqueline Wilson



Mortal Engines
Philip Reeve



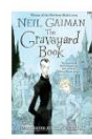
The Boy Who Swam to Africa
Tony Abbott



The Many Worlds of Albert Bright
Christopher Edge



Percy Jackson and the Lightning Thief
Rick Riordan



The Graveyard Book
Neil Gaiman



Journey to the River Sea
Eva Wiseman



Famous Five
Enid Blyton



Time Travelling with a Hamster
Ross MacKenzie



Room 13
Robert Swindells



Kick
Mitch Johnson



Millions
Frank Cottrell Boyce



Street Child
Gail Doherthy



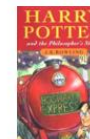
Cogheart
Peter Bunzl



Cloud Busting
Malorie Blackman



Gaslight
Elsie Williams



Harry Potter and the Philosopher's Stone
J.K. Rowling



The Imaginary
A.F. Harrod

Writing

This year, as part of our School Development Plan, we will continue our focus on writing.

We will be reigniting the passion for writing, and we have recently purchased Essential Writing. These plans focus on high quality texts that engage the children and gives wonderful opportunities to write. Our focus across the school is for the children to write with a real purpose and for a real audience. We believe that writing is such an important part of all learning, and an essential tool for life. It is an area that children have found challenging over the last 3 years - in some part due to missed opportunities and structured lessons.

We intend to increase children's writing stamina, to become more creative and to be more independent.

Watch this space for the exciting writing we will be sharing with you as the year goes on. Eekkkkkkkk so exciting 😊

"Fred? Fred! Come on, we need to go!" shouted Lila, hopping onto the raft. The rest of the gang, dived onto the rickety snake-skin boat. All of a sudden, the blustering wind began to shove them along the raging river. The Amazon river shimmered like a disco ball as the clouds accumulated above their heads. In between the luscious foliage, a jet-black shadow layed low in the bushes, stalking them like a hunter. "Guys... Do you see- nevermind." stomped Max, coming in the corner. The trees danced in the wind and the river roared with anger. Goosebumps crawled up their skin as a furry figure skittered around. Something was amiss.

A blood-curdling roar filled the deathly silence. The creature edged closer and closer, until, finally, it pounced into the river. "Guys... j-j-j!" stomped Max. "JAGUAR! Paddle!" screamed Con, her face white with shock. With all their might, they maneuvered the raft away. Fred - with the black jaguar still continued its pursuit, hoping to find a meal. Moments later, they appeared back at shore, but, something wasn't right. "A hole. Great" stated Fred, with a frown on his face. "Ugh! Come on! We haven't even gotten halfway to Manaus!" growled Lila, wishing she wasn't here. "Let's get to work," she sighed.

Fred told everyone asked Con to go collect wood and Lila to scout for abandoned pieces of cloth for a sail. He had to look after Max. Around an hour later, they found their way back, hands full with materials. "How come you get the easiest job?" asked Lila, almost crushed by its weight. "Cause I'm the leader, what do you think?" replied Fred, confused. They fell into an awkward silence. As the late afternoon dragged on,

The expected standard in writing for a Year 5 child.

Out of the blue, a scaly serpent advanced. Max was so concentrated to look away decided to set up camp. It's fangs were a tail ^{danced} swayed about in the air. "Wait... What?" Lila, kneeling down onto the floor. "Snake!" Fred. "Snake? What snake?" Lila replied. "Hold up..." They didn't know what to do with Max. The jungle. Literally. No medicine. No clean water. Old pieces of rags, hoping to get better on, anxious about Max. "Ahh!" screamed Lila, not given up. It had bitten Con too - she "Lila, Max, Con? What happened?!" Fred yelled next. It was just him left, all alone, he been shot by tranquillizers. The snake was a row. And so it did. Four friends. Uncon-

"W-where am I?" moaned Fred from his hour-long slumber. The sun's like a spotlight as the overcast filled his ears. "Is this Manaus?" "Fred! Oh, Fred! I've missed you!" The man stood went down on his knees, winning the lottery. "You are in!" "Dad! You can't believe it! I've built a -" Fred blurted out. "Woah, woah, slow down, pet. I'm okay Dad... but where did I get here anyway?!" He his little excited him to his

Trips

Year 5 have their first residential trip to Tolmers, which takes place in the middle of 13-15th May 2026.

We are very excited about this trip and we will have more details to follow.



Please do not hesitate to come in for a chat if there is anything you need to ask or tell us. It's really important that we communicate and we are always willing to talk with you about any concerns you may have. If we are unable to talk with you at the time, we will be more than happy to set a date for a mutually convenient time.

We look forward to working together to help your child have fun and enjoy their learning and ultimately make progress.

Please e mail me year5@stmeryl.Herts.sch.uk if you have any questions.

Thank you very much!



Let's make this year amazing,
together. 😊